

Louise Dean School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Technology regularly used by students for collaboration and demonstrating understanding
- Assistive technology regularly used by students to support personalized learning needs
- *SDP goal connection: Students will improve their literacy skills through appropriate and respectful use of digital accommodations.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Improve a sense of belonging and inclusion in the school (OurSCHOOL Social-Emotional Outcomes)
- Support building student autonomy when engaging in learning activities and tasks at home (due to illness/unforeseen circumstances); course completion

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will demonstrate respectful and inclusive behaviour while using digital tools	Respectful I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic towards others.	Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM, Connect/TA class, Social Studies Students to create an artifact of their understanding of equity, diversity, and inclusion Diversity and Inclusion team Diversity and Inclusion Insite page	CBE Student Survey Well-being questions			

Long term goal #2 Learners will use various devices responsibly and at appropriate times	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	To understand that digital presence lasts forever and has a long-term impact. To respect the rights of other people and ask for permission to record or post anything about them.	Students will make good choices while creating and adding to a digital presence. Students will be respectful and gain permission before posting or recording.	Teacher-supported investigation and discussion of positive and negative communications in CALM and Homeroom.	Positive interactions on social media. Student email addresses will be professional /career focused.			
Long term goal #3 Students will access and utilized online learning tools (D2L, etc) independently	Involved I leverage digital tools to learn, express my creativity and collaborate with others. I use digital tools to identify problems and take action to find solutions. I enact positive change in my community through digital tools	To support responsible use of digital resources and information at school and when learning from home.	Students will choose appropriate sources for information digitally. Students will respect the information gained from digital resources for tasks and cite appropriately. Teachers will feel confident in teaching and discussing appropriate digital tools and information sources and their citation.	Teachers can facilitate learning activities on how to search a database, how to cite resources, and how to build a resource list. Direct teaching on choosing Digital resources and citation of sources. Review resources on Digital Citizenship- Insite Page	Instances of Plagiarism will decrease according to teacher anecdotal. Students will be more confident when working to complete a research project. Or Students will proficiently access reliable sources and cite them appropriately.			

Next Steps & Focuses for the Coming School Year

