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Calgary Board of Education

Louise Dean School
School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:
- Technology regularly used by students for collaboration and demonstrating understanding
- Assistive technology regularly used by students to support personalized learning needs
- SDP goal connection: Students will improve their literacy skills through appropriate and respectful use of digital accommodations.

Relevant evidence and data that informs your Digital Citizenship Plan:
- CBE Student Survey results: Students report needing support in *Checking that information is reliable* (44.44%) and in *When and how often I should use technology* (33.33%)
- Support building student autonomy when engaging in learning activities and tasks at home (due to illness/unforeseen circumstances); course completion

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Learners will demonstrate res pectful and inclusive behaviour while using digital tools	**Respectful** I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic towards others.	Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online .	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online .	Lessons on equity, diversity, and inclusion in CALM, Connect/TA class, Social Studies Students to create an artifact of their understanding of equity, diversity, and inclusion. Diversity and Inclusion team Diversity and Inclusion Insite page	CBE Student Survey Well-being questions			
Long term goal #2	**Balanced**	Short Term Goal 1:	Students will make good choices while	Teacher-supported investigation and discussion of	Positive interactions on social media.			

Learners will use various devices responsibly, at appropriate times, and with consideration for others and personal well-being	I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	To understand that digital presence lasts forever and has a long-term impact. To respect the rights of other people and ask for permission to record or post anything about them.	creating and adding to a digital presence. Students will be respectful and gain permission before posting or recording.	positive and negative communications in CALM and Homeroom.	Student email addresses will be professional /career focused.			
		Short Term Goal 2: Students will create school and classroom norms outlining proper technology use etiquette, including an understanding of its rationale.	Students will follow school and classroom norms outlining proper technology use etiquette. Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed.	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice. Personal Mobile Devices and Social Media in Schools Review resources on Digital Citizenship Insite page Support from the Teaching and Learning with Technology Specialists as needed.	An increase in students advocating for breaks in technology use. Students can reflect and articulate their well-being related to their technology use.			
Long term goal #3 Students will access and utilized online learning tools (D2L, etc) independently	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others. I use digital tools to identify problems and take action to find solutions.	To support responsible use of digital resources and information at school and when learning from home.	Students will choose appropriate sources for information digitally. Students will respect the information gained from digital resources for tasks and cite appropriately.	Teachers can facilitate learning activities on how to search a database, how to cite resources, and how to build a resource list. Direct teaching on choosing Digital resources and citation of sources.	Instances of Plagiarism will decrease according to teacher anecdotal. Students will be more confident when working to complete a research project. Or Students will proficiently access			

	I enact positive change in my community through digital tools		Teachers will feel confident in teaching and discussing appropriate digital tools and information sources and their citation.	Review resources on [Digital Citizenship Insite page](#)	reliable sources and cite them appropriately.			

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
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