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2025 School Planning

learning | as unique | as every student



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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



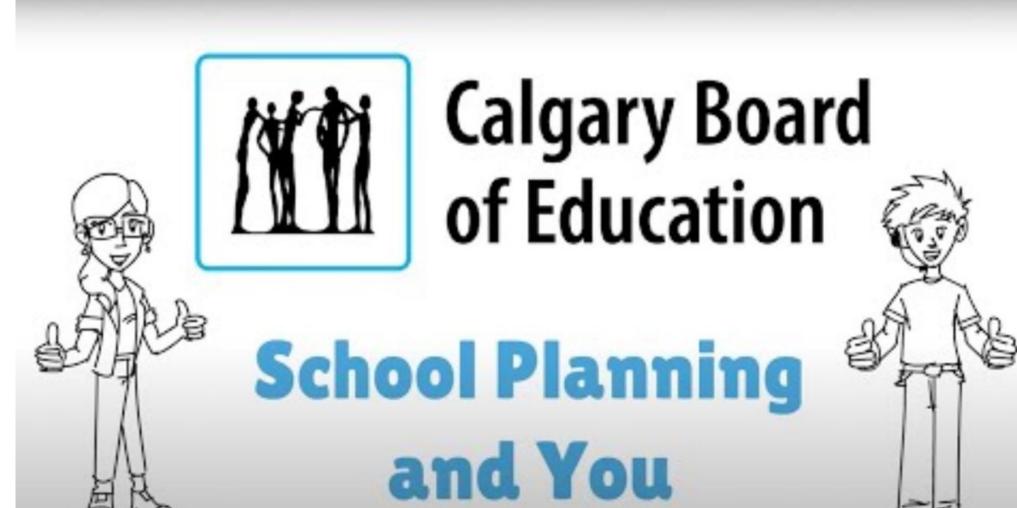




2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Louise Dean School
- Gather feedback that may be considered in making future school planning decisions







How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making





School Development Plan – School Goal

Student achievement in literacy will improve.



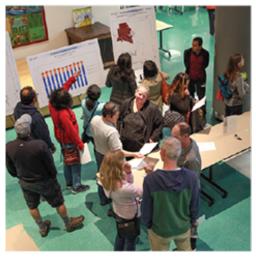


School Development Plan – Outcome

Improved foundational literacy skills across the disciplines.







School Development Plan – Outcome Measures

- Diploma Results:
 - ELA Part B
 - Social Studies Part B
- Outcome Analytics
 - ELA Outcome 2a
 - Social Studies S8-9
- Student Perception Data
 - CBE Student Survey Results







School Development Plan – Data for Monitoring Progress

- Teacher Survey (teacher strategies)
- Core MAZE
- Vocabulary Screener
- Problem solving rubric
- Assurance survey
- Attendance Rates
- OurSchool Survey: Self-Regulation





School Development Plan – Actions – Learning Excellence

- Utilize high impact strategies for reading comprehension and vocabulary building across the disciplines.
- Explicitly teach and embed active reading strategies into lessons and activities.
- Teachers meet students at their proximal zone of development, allowing for observations, conversations and artefacts of learning to contribute to the body of assessment.
- Continuation of building teacher capacity around interdisciplinary literacy.





School Development Plan – Actions – Well-Being

- Brain Based education and explicit teaching of self-Regulation strategies.
- Prior to learning, students are engaged daily in brain breaks to promote readiness and selfregulation for learning.
- Activate students as owners of their own learning in goal setting, self-assessment and reflection.
- Provide actionable feedback that moves learning forward.





School Development Plan – Actions – Truth & Reconciliation, Diversity and Inclusion

- Teachers design tasks, activities, and assessments that are culturally responsive and accessible to all learners.
- When designing for text selection, student voice and choice will be included.
- Bringing together students and staff around Indigenous Ways of Knowing, Being, Belonging and Doing while strengthening our connections to our community.



School Development Plan – Actions – Professional Learning



- Staff text study: PLC on "Street Data"
- High School System Professional Learning: HS Outcomes Based Assessment (OBA) Core LL & Implementers PL Series

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School Development Plan – Actions – Structures and Processes

- Professional Learning Communities (PLCs)
- Friday Department Planning time devoted to designing tasks and assessments that include/utilize disciplinary literacy high-impact strategies.





School Development Plan – Actions - Resources

- Reading Decision Tree Gr 4-12
- Indigenous Education Team
- "Culturally Responsive Teaching & the Brain,"
 Zaretta Hammond (2014)
- "Street Data," Dugan and Safir (2021)



Questions?

We'll take a few minutes to answer questions about our school development plan.







Our School Budget

- Our school received \$852, 833 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.





Our 2024-25 School Budget

Our student enrolment for the current year is 25.

| Per School Total Per Student Total | \$ 728,654 \$ 124,179 |
|-------------------------------------|--------------------------|
| | \$ 852 833 |

RAM Deployment Scenario A

Organization FTEs

| Teachers | \$ 456,836 | 4.1 |
|----------------|-------------|-----|
| Support Staff | \$ 21,484 | 0.4 |
| Administration | \$ 361,196 | 3.1 |
| Total Staffing | \$ 839, 516 | 7.6 |

Supplies/Other \$13, 317

| Total RAM Deployment Plans | \$ 852,833 |
|----------------------------|------------|
|----------------------------|------------|





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence
 - Food Services







Our 2024-25 School Fees

Guide to 2024-25 School Fees



Our 2024-25 School Fees

2023-24 Report to Parents on Fees



https://louisedean.cbe.ab.ca/documents/11701c03-6180-4218-a8c2-

9fed942aa889/Report%20to%20Parents%202023%202 024%20Louise%20Dean.pdf

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Questions?

We'll take a few minutes to answer questions about our school budget and fees.







Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School Council meeting
- SchoolMessenger
- Other





Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?







Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families.

Knowing that, what activities and services are most important to you?

For example, field trips, guest speakers, artist in residency, option courses, graduation...







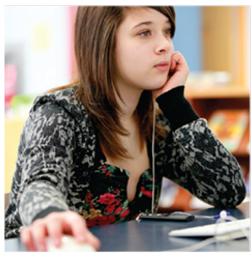
Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

You can answer these questions using the link or QR code for the on-line survey here:

https://engage.zencity.io/cbeschools/en/engagements/fc159d58-0363-4b40-92eb-c308c745061c?utm_medium=referral_



Survey will remain open until March 31, 2025





Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2025
 - A meeting evaluation summary by April 30, 2025
 - Feedback from the survey by April 30, 2025
- Share information about student results and the school development plan at our November 2025 school meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.





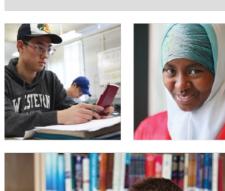


Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting using the link or QR code below:

https://engage.zencity.io/cbeschools/en/engagements/fc159d58-0363-4b40-92eb-c308c745061c?utm medium=referral









There can be no dialogue without you.